

## Creative Arts Project Guidelines and Marking Rubric

### **Deliverables:**

1. Creative arts component: Take any one of the eight Jewish topics discussed in the course and express the ideas you learned from it through any fine arts medium.  
Examples of appropriate art mediums: photography, painting, drawing, graphic arts, architecture, and fashion design
2. Explanation of your art: Alongside your art project, you must submit one of the following two options:
  - a. A one-page summary explaining your art project and its depiction of your chosen course topic/idea
  - b. A short video of yourself explaining your art project and its depiction of your chosen course topic/idea

\*Be sure to include how your chosen topic/idea is relevant to the contemporary Jewish college student, as well as how it could be applied to your own life.

### **Grading Rubric:**

Your project will be marked and graded based on the following rubric:

	Exemplary (4)	3	2	Incomplete (1)
Requirements	All requirements were met and exceeded.	All requirements were met.	Requirements were mostly met.	Few requirements were met.
Concept and Coherence of Ideas	Project concept was well thought out and expertly developed, and was expressed in an intuitive and coherent way.	Project concept was thought out and mostly developed. It was expressed in a clear way.	Project concept was somewhat thought out and developed. It was mostly expressed in an organized way.	Project concept lacked thought and was underdeveloped. It was expressed in an unorganized way.
Craftsmanship	Work done with exceptional care and attention to detail	Work done with good care and attention to detail	Work done with minimal care and attention to detail	Work done with no care or attention to detail
Creativity	Project is unique, and represents a novel concept or an original insight.  Work is exceptionally unique, detailed, and	Project attempts to offer an original insight and succeeds, but does not entirely.  Work is somewhat	Project shows some developing ideas, but without a true sense of originality.  Work shows	Project shows no original ideas.  Work is not unique, detailed, or interesting.

	interesting.	unique, detailed, and interesting.	minimal risks and is only occasionally unique and interesting.	
Application to Jewish College Students	Demonstrates a sophisticated understanding of how the ideas expressed in the project are relevant to Jewish college students who must navigate a complex society with many choices	Recognizes the possibility that the ideas expressed in the project may have relevance for today's Jewish college students	Implies but does not explicitly describe how the ideas expressed in the project may have relevance for today's Jewish college students	Fails to identify the relevance to today's Jewish college students